## RUBRIC FOR HOMEWORK EVALUATION

<table>
<thead>
<tr>
<th>Name:</th>
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<tbody>
<tr>
<td><strong>CRITERIA</strong></td>
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<tr>
<td># Words</td>
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</tbody>
</table>
| **Content:**  
Level of detail and student understanding | Writer covers the content in depth without being redundant. Extensive details. Writer clearly comprehends main points of article. | Writer covers the content in depth without being redundant. Several supporting details. Writer clearly comprehends main points of article. | Writer covers the content in general without being redundant. Several supporting details. Writer misses a key point in article. | Writer covers the content in general without being redundant. Few supporting details. Writer misses key points in article. | Writer does not fully cover the content and is sometimes redundant. Not clear student has learned from reading. |
| **Relation to Notes:**  
Level of connection to class notes | Course notes are explicitly stated. Significant content relating to notes. Numerous sentences. | Course notes are explicitly stated. Several sentences relating to notes. | Relation to course notes is not explicitly stated but can be inferred. | Relation to course notes is not explicitly stated but can be inferred. | No relation to course notes provided. |
| **Clarity of Writing:**  
Easy to understand or confusing? | Writing is clear and concise. Written in student’s own words. Zero to two spelling or grammar mistakes. | Writing is mostly clear and concise. Written in student’s own words. Three to five spelling or grammar mistakes. | Writing is average. Mostly written in student’s own words. More than five spelling or grammar mistakes. | Writing is below average. Mostly written in student’s own words. Many spelling or grammar mistakes. | Writing is well below average. |
| **Not Following Directions:**  
5 pt. will be deducted for each of the following: | article missing, incomplete article, rubric missing, not stapled, staple covering content, not following homework outline, not 2X spaced, not properly identifying yourself and class, etc. | | | | |

Content shows no relation to climate change.