ANNOUNCEMENTS
- http://www.serve.gov/
- VERY IMPORTANT: Please create and use your college email account. Update your email address in evolve to your new college email.
- Student@#mail.sunysuffolk.edu
- I added the file with instructions to the webpage.
- Update your My SCCC account with a current telephone number/address.
- Carry your student ID when you are on campus or in clinical. It is school policy.
- Bring your ID to the exam.

Special Accommodations
- Any person who has not contacted Prof. D or me, must do so tonight after class.
- Thank you.

The Exam
- Here’s the scoop:
  - It’s in BOSTON with Prof. D...
  - I will post the blueprint in EVOLVE over the weekend.
  - Watch the Announcements page.
  - The most important study tip: Memorizing the data is not sufficient. You need to think -- “What does this mean to the nurse?”
  - MORE about the test and studying later in the lecture.

MORE
- I will be adding more study help and possibly practice questions to the folder in evolve.
- After the exam, we will work on the TRANSFUSION case study. I will highlight it for you. Yes, we will go right into lecture after the exam.
- I will also post the Unit 2 materials.

March 24th
- At this time, everyone has either lab or clinical on Wednesday evening 3/24

Teaching Assignment
Evolve log in → course

- Course documents
- NUR 133 folder
- Unit 1
- Review of teaching assignment for lab
- Start with: Before you begin, read this page
- Use the resources in the folders for learning
- The folder “Teaching assignment materials” has the rubric, blank forms to use, critical element list, and an example.

Create a patient scenario: (3-4 sentence that describe your client's situation that necessitates teaching)

- PB, our 71 year old male with the total hip arthroplasty, now has an order for
- LOVENOX 40 mg SC daily if CrCl > 30 ml/min
- He gets OOB with PT BID
- He is a slug-in-the-bed the rest of the time
- He is at HIGH risk for DVT/VTE

- NURSING STUDENT HAS NO CLUE HOW TO ADMINISTER LOVENOX – IS STARING AT THE PACKAGE WITH WIDE EYES AND HAS SHAKY KNEES

Assessment data indicating a learning need (include all pertinent positive/negative data)

- Pertinent positives
  - new med to student
  - resources are available
  - instructor has patience
- Pertinent negatives
  - patient has no signs or symptoms of DVT yet
  - student fails to utilize available resources

Nursing diagnosis (must submit complete statement in PES format)

- Knowledge deficit related to new material aeb resources untouched by student
- Fear related to instructor proximity aeb student immobilized by task at hand

expected outcome (use action verb and time frame in terms of client)

- Student will safely and competently administer injection within 30 minutes.

methodology/tools (what equipment, instructional aids, method of communication)

- http://www.lovenox.com
- Trainer syringe
- Pillow
- Alcohol swabs
Supplies

• There are supplies in the labs for you to use that do not have real medication in them.
• There are pillows for injections, etc.
• Speak to the PA’s about your needs.
• Again, no real medication is permitted.

content outline (sequence of instruction being provided to client that describes the teaching topic) Complete on separate page

• OBJECTIVE Understanding of task at hand
• CONTENT OUTLINE
• MATERIALS — see above
  • Calculate CrCl
  • [link](http://www.mcw.edu/calculators/creatinine.htm)
  • 71 yo male  wt 90 kg  Creatinine 1

content outline (sequence of instruction being provided to client that describes the teaching topic) Complete on separate page

• Review video slides with student
• As a nursing student, the student was taught to expel air bubbles, explain that that lessens the dose to the patient.
• Practice
• Return demo

method of evaluation (identify how you would measure how the client achieves the learning outcome)

• Safe and competent return demonstration with student verbalizing rationale, procedure, and needle safety.

documentation (nursing narrative that includes the s/o data indicating a learning need, the intervention provided and the client’s response.

• 3/4/10 1900: Focus Note: Student learning
• D: (O) Order for Lovenox noted,
  {S} student states “I’ve never given this before”
• A: Instructed to in safe proper administration of Lovenox
• R: Competent return demonstration

_{H.Winstanley, RN}_